

CURRICULUM VITAE
OF
Diane T. Woodrum, Ed.D.

Post-Doc	WV College Graduate Studies Institute, WV School Psychology
Ed.D.	West Virginia University, Morgantown, WV. Special Education/Educational Psychology
CASE	Loyola College, Baltimore, Maryland, Special Education LD/BD
M.A.	West Virginia University, Morgantown, WV, Special Education
B.A.	Marshall University, Huntington, WV, Elementary Education/Special Education

Professional Experience

April 05 - Present	Part-time, Fremouw-Sigley Psychological Associates PLLC
May 02- present	Professor and Chair, Education Department, Waynesburg University, Waynesburg, PA
August 96- May 02	Professor ETP/Special Education, West Virginia University, Morgantown, WV
August 96-May 02	Adjunct Professor, Department of Pediatrics, WVU School of Medicine
August 91-June 92	School Psychologist, Taylor County, WV (Sabbatical Leave)
July 85-July 96	Associate Professor, Department of Special Education, WVU, Morgantown, WV
July 85-July 96	Associate Adjunct Professor, Department of Pediatrics, WVU School of Medicine
July 80-July 85	Adjunct Assistant Professor, Department of Pediatrics, WVU School of Medicine
July 78-July 85	Assistant Professor, Department of Special Education, WVU, Morgantown, WV
July 78-July 83	Special Educator, University Affiliated Center, WVU, Morgantown, WV
Aug 77-July 78	Instructor, Educational Psychology, WVU, Morgantown, WV
July 75-July 78	Graduate Assistant, Educational Psychology, WVU, Morgantown, WV
1967-68	Teacher Special Education, Anne Arundel County, Maryland

1966-67 Teacher Special Education, Arlington County, Virginia
1964-66 Supervising Teacher, WVU Lab School, Morgantown, WV
1964-66 Teacher, Special Education, Monongalia County, WV

Most Recent Publications

Woodrum, D.T., (2005) Asperger's Syndrome: Defining Characteristics and General Intervention Strategies for Teachers, July 2005.

Woodrum, D.T. (2000) Future Role of Special Educators, Teachers, Administrators, and Parents in Inclusive Education. Proceedings of the International Association of Special Education, 6th Biennial Conference, University of Manchester, England, July 24, 2000.

Lombardi, T.P. and Woodrum, D.T., (1998). Inclusion: A Worthy Challenge for Teachers, Parents, Administrators, and School Psychologists. In Reddy, L. and Pfeiffer, S. (Eds). Special Services in the Schools. New York: Haworth Press

Woodrum, D.T. ADHD Revisited- Need for Classroom Modifications in Rural Education in Diane Montgomery (Ed) conference Proceedings. American Council on Rural Education, 1998.

Woodrum, D.T. Training Rural Regular Educators in Collaborative Skills – Distance Education at it's Best. In Diane Montgomery (Ed) Conference Proceedings. American Council on Rural Education, 1997.

Henderson, J and Woodrum D. Reading Self-Concepts. In Diane Montgomery (Ed) Conference Proceedings, American Council on Rural Education, 1996.

Recent Professional Presentations

Perspectives on Implementing RTI- An Interactive Session. PACEC Convention, November 2008, Hershey. PA.,

Presentation on RTI, Learning Disabilities of America, Chicago, Illinois, February 2008.

Gaskins Case and the Implications for Collaboration and Inclusion- Southeastern Greene School District, October 2007.

Summary Session – Future Work in Teacher Education, Learning Disabilities of American, Pittsburgh, PA, February 2007.

Asperger's Syndrome: Defining Characteristics and General Intervention Strategies for Teachers, IASE, Halifax, Nova Scotia, July 2005.

Functional Behavioral Assessments. Pennsylvania Council for Exceptional Children, Harrisburg, PA., November, 2004.

Woodcock-Johnson III - interpretation and Report Writing. Presentation for Garrett County, Maryland, School Psychologists and Special Educators, August, 2004.

Asperger's Syndrome – What Teachers Need to Know, Pennsylvania Council for Exceptional Children, Harrisburg, PA, November 2003.

Service

Service on the Following Waynesburg University Committees:

- Chair's Committee
- Faculty Affairs and Handbook Committee
- Graduate and Professional Studies Committee
- Institutional Review Board, serve as Chair
- Middle States, General Education Committee
- Strategic Planning Task Force

Other Service to the Waynesburg University Community

Work individually with Waynesburg faculty's children by conducting psychoeducational evaluations or acting as a consultant to help the parent's understand the child's IEP

Work individually with several students from Waynesburg University who needed psychological and psychoeducational evaluations.

Participate every year as a faculty Thanksgiving Dinner server

Counselor to Upsilon Sigma Chapter, Kappa Delta Pi- International Honor Society in Education. Hosted a leadership summit for KDP Chapters from WV, PA and Ohio

Worked with John Thompson to bring Bill Byrne to campus fall of 08 as part of the "Faith in the Professions" series

Worked with Susan Phillips to develop the K-12 Art Education Program and set-up the onsite visitation by PDE

Working with Ronda DePriest to develop the K-12 Music Education Program.

Working with Debra Clarke, Director of Graduate Programs in Education to develop Master's Degree programs in Leadership and Literacy. We are working closely to continually restructure the graduate program.

Working with Debra Clarke, Director of Graduate Programs to develop five year professional degree (BA and MA) awarded simultaneously at the end of the fifth year.

Co-counselor to student chapter of the Council for Exceptional Children

Participate in an average of 2-3 family visitations per week to campus, merit scholarship day, fall parent's visitation

Worked with Pattan to bring the national telecasts from United States Office of Education: Redesigning Teacher Preparation- Collaborative Programs in General and Special Education; Gaskins v Commonwealth of Pennsylvania, as well as Revisions to Individuals with Disabilities Education Act to benefit our students and faculty

Worked with major testing companies to secure new assessment materials for the education department to use in training future special educators in the amount of \$10,000.

Participate in spring and fall initiation for Kappa Delta Pi.

Other Service

Book Reviewer for three major book companies. Review an average of 2-3 books per year.

Licensed West Virginia School Psychologist

Reviewer for the National Association of School Psychologists.

Attend Local Education Agencies meetings monthly at the IU in Coal City, PA.

- **Diane T. Woodrum, Ed. D.**, is Chair of the Education Department at Waynesburg University. Dr. Woodrum also taught at West Virginia University for 21 years where she was a professor of Special Education. She holds a BA degree in Special Education–Mental Retardation from Marshall University, a Master’s degree from WVU in Special Education, a Master’s degree from Loyola University in Learning Disabilities and Emotionally Disturbed and a doctoral degree in Educational Psychology and Special Education from WVU.

Dr. Woodrum did post doctoral work at Marshall University Graduate College in School Psychology- interned in the Taylor County Public Schools as a school psychologist as well as the University Affiliated Center for Developmental Disabilities. She specializes in the evaluation of children from the ages of 4 to early adulthood. Her areas of expertise are LD, MR, BD, gifted, ADHD, and autism spectrum disorders. Dr. Woodrum has done many evaluations for college aged students in many colleges and universities across the States of West Virginia, Pennsylvania and Maryland.

Dr. Woodrum is a licensed school psychologist and has worked with Fremouw-Sigley Psychological Associates for five years. She has conducted literally hundreds of evaluations and served as the expert witness in the Doe v Withers landmark case in 1999. She is a consistent presenter at national and international conferences in School Psychology and Special Education